

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Strength of Materials</b>		Code <b>1010102121010110028</b>
Field of study <b>Civil Engineering Second-cycle Studies</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Structural Engineering</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>30</b> Laboratory: <b>15</b> Project/seminars: <b>-</b>		No. of credits <b>3</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>		
dr hab. inż. Adam Glema, prof. nadzw. email: adam.glema@put.poznan.pl tel. +48 61 665 2104 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	has knowledge of mathematics and physics, engineering mechanics and strength of materials that is useful for the formulation, modeling materials and solving problems related to the construction and development of the overall design; knows the theory of design and analysis of rod systems in statics, dynamics and stability; knows the most commonly used building materials and their properties.
2	<b>Skills</b>	able to perform static analysis, linear stability and bearing capacity of the evaluation of critical states and limit load design for simple bar systems statically determinate and indeterminate; uses information technology, Internet and other sources to search for information, communication and software acquisition to support the work of the designer.
3	<b>Social competencies</b>	draws conclusions and describes the results of its own is aware of the necessity to advance professional and personal competencies.
<b>Assumptions and objectives of the course:</b>		
Knowledge on properties and behavior of the structural material according to shorter and longterm time effects, the temperature elevation and other physical influences. Skills of design calculation and dimensioning, analysis and design of structures and its components, taking into account the phenomena and processes in finite dimensions of space and time, preparation of individual and team design exercise.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. has knowledge of the theory of materials, modeling materials - [K_W01] 2. advanced topics in strength of materials, construction and building - [K_W04]		
<b>Skills:</b>		
1. able to conduct a hazard analysis in the implementation and operation of buildings and implement appropriate measures and safety - [K_U11] 2. able to recognize laboratory experiments leading to the evaluation of the quality of materials used and the strength of the elements of buildings - [K_U12] 3. is able, according to scientific principles using scientific workshop to formulate and carry out preliminary work on a research to resolve the structural problems - [K_U17 ]		
<b>Social competencies:</b>		
1. independently complements and extends knowledge in modern processes and technologies in the construction industry - [K_K01] 2. can - in performing specific tasks - work independently, to work in a team and manage a team - [K_K03]		

<b>Assessment methods of study outcomes</b>	
<p>The starting date of the course, the October 2018            Credit terms of design exercises:            October 2017: project 1            December 2017: project 2            January 2018: project 3</p> <p>Deadline for receiving credit - Tuesday, February 2019, at. 8:00, room            Deadline for completion of the correction - Friday, February 2019, h. 9:30, room            The extraterm III - Friday, March 2019, h. 9:30, room</p> <p>CREDIT LECTURES written part: max. test: 15 questions x 7 points = 105 points the oral part:</p> <p>Project tasks:            Task 0 Moodle preliminary tasks Setting up a personal profile Moodle 0-10 points.            Task 2.2 Rheological and viscous properties of building materials. [personal project] 0-20 points.            Task 3.3 Definition of the wave. Wave equation. Types and characteristics of the waves. Speed and the propagation time of the wave front, stress, thermal, acoustic and pressure of the air, water, soil, steel, concrete and wood. [personal project] TEST 0-10 points.            Task 4 Project 2 Tensile strength of the material at elevated temperatures. Dimensioning of steel beams in fire. [personal project] 0-30 points.            Task 5 Project 3 Tensile strength of the material at elevated temperatures. Dimensioning of composite column in fire. [personal project] 0-30 points.            TOTAL max 100 points      PASS &gt;= 51 Points</p>	
<b>Course description</b>	
<p>Introduction. Content and scope of the course. The scope and timing of exercise projects. The method of evaluation. Literature. Behavior of the structural material according to the time, the temperature, the pressure, the strain rate, frequency. Space scales and dimension ranges for structural behavior description. Time scales and ranges for structural behavior description.</p> <p>Long term phenomena and properties of structural material. Rheological and viscous properties of building materials. Historical view on formation and development of rheology. Results of experimental investigation in rheology. Creep test. Relaxation test. Mathematical models of rheological materials. Calculation of creep and shrinkage in the concrete beam.</p> <p>Short term phenomena in structural materials. Waves and wave effects. Harmonic motion of discrete systems. Derivation of the wave equation as an example strings. Wave propagation speed in structural materials. Dispersion. Constitutive viscosity in dynamic and impact deformations.</p> <p>Material defects. Defects detection. Wave effects in detection of defects. Defectoscope, measurement set, initiation and performance of defect test. Testing of steel elements and welds. Detection of defects and verification of properties in concrete specimen or element.</p> <p>Strength of the material at elevated temperatures. Phenomenon of fire in building. Methods of analysis of fire development. Fire modeling for structural analysis. Mechanical and thermal properties of metals in elevated temperatures. Strength and deformation of steel structure in fire. Design and dimensioning of steel structural elements. Fire resistance of steel structural element in fire. Mechanical and thermal properties of concrete in elevated temperatures. Behavior of concrete or composite element in fire. Design and dimensioning of concrete and composite structural elements in fire. Computer simulation of fire phenomenon and computer aided design of structure in fire. Summary of the course an final evaluation test.</p>	
<b>Basic bibliography:</b>	
1. <a href="http://www.moodle.bis.put.poznan.pl/mod/resource/view.php?id=875">http://www.moodle.bis.put.poznan.pl/mod/resource/view.php?id=875</a>	
<b>Additional bibliography:</b>	
1. <a href="http://www.moodle.bis.put.poznan.pl/mod/resource/view.php?id=875">http://www.moodle.bis.put.poznan.pl/mod/resource/view.php?id=875</a>	
<b>Result of average student's workload</b>	
Activity	Time (working hours)

1. Participation in activities	60	
2. Consultation tasks	10	
3. Literature study	20	
4. Projects elaboration	20	
5. Final study and preparation for test	5	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	75	3
Contact hours	60	2
Practical activities	50	2